

Urban Awareness USA **FLASH REPORT**

Report Prepared By: Urban Awareness USA Website: www.UrbanAwarenessUSA.org Phone: (866) 975-8722



Resources and Funding Opportunities For Urban Youth & Education Programs

**Urban
awareness**

Helping Churches, Nonprofits, Philanthropists
& Local Government Agencies Work Together to
Better Serve Urban Communities.

DISCLAIMER

Urban Awareness USA Flash Reports™ are created quickly, often in response to news, announcements or other trending issues. Flash reports are NOT COMPREHENSIVE REPORTS and are intended only to provide fast access to valuable tools, resources and/or funding opportunities. The information contained within this report is considered reliable but NOT GUARANTEED



RESOURCES TOOLS OR SAMPLES

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THE HEINZ ENDOWMENTS
HOWARD HEINZ ENDOWMENT • VIRA I. HEINZ ENDOWMENT

African American Men and Boys Initiative

The African American Men and Boys Initiative was created in 2007 to identify and increase educational, economic, social and leadership opportunities for African American men and boys in the Pittsburgh region. This mission uses an asset-based approach in working with the African American community to create improved life outcomes for this population.

Based on community conversations and advisory board input, the current priority areas that guide grant making are: access to economic opportunity; educational opportunity; identity, gender and character development; communications; and evaluation.

<http://www.heinz.org/Interior.aspx?id=373>



Black Male Funders Learning and Action Network

The Black Male Funders Learning & Action Network (LAN) is a network of funders that are currently directing resources to initiatives to improve life outcomes for Black males. ABFE maintains the network to: connect foundations focused on the ongoing investments in Black male initiatives; lay the groundwork for a formal learning network to discuss strategies, lessons learned, and to gain access to research in the field; document the changes in grantmaking strategies and investments in Black male initiatives.

<http://www.abfe.org/programs/networking-and-convening/learning-action-network>

Research provided By [Schott Foundation for Public Education](#)





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BMe Community

BMe (pronounced “be me”) is a dynamic, growing national network of inspired Black men and thousands of other community-builders, of all races and genders, who connect to share, inspire and empower communities.

Black men and boys are assets to their communities, and have long been engaged in addressing the issues, challenges and opportunities affecting their neighborhoods. BMe recognizes and celebrates these all too often unsung heroes who are the tip of the iceberg of the extensive assets in communities of color. Each year BMe identifies 30-50 inspired Black men who are deeply committed to the well-being of others—and funds them, promotes their stories, and networks them with others, increasing the impact of their community-building efforts.

You can join BMe and take their pledge:

- We believe that Black men and boys are assets to society and important members of the human family;
- We know that valuing all members of the human family is the most prosperous way forward for our diverse nation;
- We reject any narratives that denigrate people and prejudices one against another;
- So we are committed to working with others—in asset-oriented ways—to bring about a more caring and prosperous America.

Research provided By [Schott Foundation for Public Education](#)





Campaign for Black Male Achievement

The Campaign for Black Male Achievement (CBMA) is a national membership network that seeks to ensure the growth, sustainability, and impact of leaders and organizations committed to improving the life outcomes of Black men and boys. The CBMA member network currently includes more than 3,000 representing nearly 2,000 organizations across the country.

CBMA will focus on ensuring that there is a strengthened “ground game” of local leaders and organizations devoted to improving the life outcomes of Black men and boys, while working with and supporting the broader “air game” efforts like the My Brother’s Keeper initiative.

<http://www.blackmaleachievement.org/>

Black Male Achievement Social Innovation Accelerator

The Black Male Achievement Social Innovation Accelerator (the “Accelerator”) is a key strategy of the CBMA to showcase and spread what works in the field of black male achievement — by selecting and supporting a cohort of Black Male Achievement (BMA) Innovators.

A Black Male Achievement Innovator is a leader whose organization exemplifies the pursuit of high performance that leads to tangible results in improving the life outcomes of black men and boys and who has the passion and potential to increase his/her local and national leadership.

The Accelerator provides a unique opportunity for organizations with demonstrable outcomes to receive one-on-one consulting to articulate their goals, strengthen their communications for fundraising and sustainability, and have opportunities to be showcased to funders.

<http://www.blackmaleachievement.org/ParticipateInNetwork/StrengthenCapacity/SocialInnovationAccelerator>

Research provided By [Schott Foundation for Public Education](#)





JPMorgan Chase & Co. — The Fellowship Initiative

Even when they successfully complete high school, young men in low-income communities often lack the role models, support and tools they need to envision and prepare for careers and be successful in a challenging global economy. The Fellowship Initiative (TFI) is a multi-discipline approach to expanding opportunity and career horizons for Black, Latino and other young men of color. The three-year TFI fellowship is a collaborative effort founded by JPMorgan Chase & Co. (JPMC) to help young men acquire the skills, knowledge and experience needed to succeed academically, achieve their personal and professional potential, and establish themselves as the next generation of global leaders.

Along with its partners, JPMC broadens access to educational support and expands professional pathways — utilizing hands-on mentoring from professionals in diverse career fields; pre-college and intern support programs, and international learning opportunities. The investment in these young men expands their personal and economic potential for success, and as General Colin Powell says, “TFI is an excellent example of the commitment our country needs to preserve the long-term success of our nation.” The initiative was recently expanded to Chicago and Los Angeles, in addition to enrolling a larger class of fellows in New York.

<http://www.jpmorganchase.com/corporate/tfi/the-fellowship-initiative.htm>

Research provided By [Schott Foundation for Public Education](#)





National Opportunity to Learn Campaign

The Opportunity to Learn (OTL) Campaign unites a growing coalition of advocates and organizers from across the country working to ensure that all students have access to a high quality public education. The Campaign includes local, state and national organizations, grassroots community leaders, policymakers, youth organizers, business leaders and philanthropic partners.

The OTL Campaign advocates for a supports-based reform agenda that provides students with the resources and opportunities they need to succeed.

These include:

- High quality early education
- Equitable funding and resources
- Wraparound academic, social, emotional and health supports for students
- Highly prepared and effective teachers
- Effective school discipline
- Meaningful engagement with parents and the community

<http://www.otlcampaign.org/>

Research provided By [Schott Foundation for Public Education](#)





Personal Opportunity Plans

Personal Opportunity Plans are a highly targeted system of accountability to ensure that all students have the resources they need to have a fair and substantive opportunity to learn. The policy model was introduced by the Opportunity to Learn Campaign in 2011 — and provides a framework to align academic, social and health supports to enable students who have been left behind to catch up and excel as high achievers.

Every student who is a grade level or more behind in math or reading should be given a Personal Opportunity Plan that provides the student access to supports in three areas:

- Academic (tutoring, extended day learning, English language instruction, etc.)
- Social (mentoring, parents' training)
- Health (vision, dental, mental health)

In any school where more than one-third of the students are eligible for Personal Opportunity Plans, the district must create a plan to intentionally connect service providers of these supports to the school. The steps involved for these schools are:

- A comprehensive needs assessment done in partnership with parents, educators, students and community members, so that local solutions are tailored to local problems.
- Implementation of research based on instructional and educational reforms.
- A plan to address essential social, emotional and physical needs of students.
- Coordination of resources to support service providers' efforts to provide supports to students in the school.
- Recognition that parent, student and community leadership is critical to sustainable student success.

<http://www.otlcampaign.org/resources/personal-opportunity-plans-conditions-and-considerations>

Research provided By [Schott Foundation for Public Education](#)





Solutions Not Suspensions

Solutions Not Suspensions promotes proven programs that equip teachers and school administrators with effective alternatives to suspensions. The Dignity in Schools Campaign and the Opportunity to Learn Campaign — which partnered with allies to launch the national campaign — provide tools to help districts and schools implement the moratorium and phase in positive alternatives. These include model school discipline policies and guidelines for school boards and other policymakers.

One exciting example of momentum in the local campaigns is Racial Justice Now's success in achieving a moratorium on out-of-school suspensions for Dayton, Ohio students in pre-K through third grade — and the expansion of restorative justice programs in Dayton schools. And they are shining a public spotlight on the unconscionable statistics as they push for a statewide moratorium. In October, 2014 during the DSC National Week of Action Against School Pushout, Racial Justice Now! released the first ever statewide School Discipline Report Card for Ohio, evaluating 1067 different school entities (including public districts, charter and Joint Vocational Schools) for overly punitive discipline practices and high rates of pushout. Over 90% of Ohio schools received failing grades based on the formula of looking at exclusions, subjective discipline, and racial disparity.

<http://www.stopsuspensions.org/>

Research provided By [Schott Foundation for Public Education](#)





Sons & Brothers

California's young people are increasingly of color, with record growth among Latino and Asian American young men. The California Endowment is investing \$50 million to make sure that boys and young men of color – and California – will be successful.

In seven years, they pledge to deliver on these critical goals:

- Support development of 1000 youth leaders throughout California. Improve school attendance by 30% in targeted schools to improve reading proficiency.
- Cut in half the number of students suspended, using proven common-sense discipline strategies that keep kids in school and accountable.
- Train all California school police officers on youth development and trauma.
- Start 10 prosecutor programs that keep young people accountable and divert them out of the justice system by addressing the underlying need.
- Enroll all eligible children in health coverage to support their physical and mental health.

<http://www.calendow.org/>

Research provided By [Schott Foundation for Public Education](#)





The Executives' Alliance

The Executives' Alliance to Expand Opportunities for Boys and Men of Color, launched in April 2013, is a growing network of national, regional, and community foundations. The 30 member institutions engage in a broad array of initiatives and activities to support boys and men of color, including the recently announced White House public-private partnership My Brother's Keeper.

The Executives' Alliance is committed to:

- Using their collective and individual voices to affirm the value and contributions of boys and men of color as indispensable to our nation's success
- Focusing the attention of policy makers to address and dismantle structural barriers to opportunity for boys and men of color; and
- Increasing, leveraging and coordinating investments such that the whole is greater than the sum of its parts.

<http://www.boysandmenofcolor.org/>

Research provided By [Schott Foundation for Public Education](#)





FUNDING OPPORTUNITIES

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RON BROWN — SCHOLAR PROGRAM —

Ron Brown Scholar Fund
1160 Pepsi Pl., Ste. 206
Charlottesville, VA United States 22901-0807
Telephone: (434) 964-1588
Contact: Michael A. Mallory, Pres. and Exec. Dir.
Fax: (434) 964-1589
E-mail: info@ronbrown.org
URL: www.ronbrown.org

Purpose and Activities

Giving primarily college scholarships to African-American high school seniors through a scholarship program. Students must be U.S. citizens or have a permanent resident Visa card, attend a 4-year college or university in the U.S., and demonstrate financial need.

Program Area(s)

Ron Brown Scholar Program

The program's mission is to accelerate the progress of African Americans into the mainstream of leadership in business, education, government and a wide spectrum of professions, while instilling a strong dedication to leadership and public service.

Application Information

Application Process: Use application on web site - <http://www.ronbrown.org/>

Deadline(s): Jan. 9 of senior year in high school

Research provided By [Urban Awareness USA](http://UrbanAwarenessUSA.com)





THE ANNIE E. CASEY FOUNDATION

The Annie E. Casey Foundation
701 St. Paul St.
Baltimore, MD United States 21202-2311
Telephone: (410) 547-6600
Contact: Satonya C. Fair, Dir., Grants Mgmt.
Fax: (410) 547-6624
E-mail: webmail@aecf.org
URL: www.aecf.org

Additional Contact Information

E-mail for S.C. Fair: sfair@aecf.org

Limitations

No support for political committees-529s (PACs)

No grants to individuals (except for Casey Children and Family Fellowship Program), or for capital projects or medical research.

Purpose and Activities

The primary mission of the foundation is to foster public policies, human service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the foundation makes grants that help states, cities, and communities fashion more innovative, cost-effective responses to these needs.

Program Area(s)

Child Welfare/Permanence

The foundation grants and partners with public systems on reform efforts, and thereby supports communities in ensuring that all children, regardless of circumstance, achieve the

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best outcomes possible and have lifelong connections to a caring, nurturing family. Related initiatives include: 1) Child Welfare Strategy Group, which uses an intensive, embedded consulting model, closely collaborating with clients to spark significant, measurable transformations in public child welfare systems; 2) Jim Casey Youth Opportunities Initiative, which promotes efforts to help former foster care kids with education, employment, health care, housing, and more importantly, linking them to supportive, permanent connections with caring adults.

Children and Family Fellowship

The fellowship is a 20-month leadership development program for accomplished professionals. It explicitly strives to increase the pool of leaders with the vision and ability to frame and sustain major system reforms and community capacity-building initiatives that benefit large numbers of children and families. The foundation solicits nominations for the fellowship program from a prestigious, national network of organizations and individuals who lead many of the most dynamic systems, institutions, and programs in America today. Once nominated, candidates are invited to complete a fellowship application. The Fellowship Selection Committee, comprised of a diverse team of Casey staff, Fellowship alumni, and partners in the Foundation's work, reviews all applications and recommends candidates for further consideration. For more information see web site or contact Barbara Squires, Dir. of Leadership Development, tel.: (800) 222-1099, extension 2938.

Community Change

The foundation is fully invested in building better futures for millions of disadvantaged children in tough neighborhoods -- areas where poverty is concentrated, crime is common, safety is elusive, and essential services are unreliable. The foundation's two-generation approach seeks to change the future for large numbers of at-risk kids by finding ways to help their parents succeed in the present. Related initiatives are: 1) Social Investments, which uses the foundation's endowment dollars to generate a financial return and support its investment strategies; 2) Responsible Redevelopment, which focuses on people rather than buildings and on making redevelopment work to improve conditions for low-income families and children that are impacted by these activities; 3) Civic Sites, which refers to Atlanta, GA, and Baltimore, MD, where the foundation has close hometown ties and where it anticipates maintaining a significant, sustained philanthropic role for years to come; 4) Families Count, through which the foundation celebrates and supports organizations that improve the odds for vulnerable children by helping them have what they need most-strong, capable and economically successful families.

Economic Security

The program's work emphasizes family economic improvement, community-level system reform, and comprehensive neighborhood transformation. Related initiatives are: 1) Faith-Based, which focuses on positioning long-time grantees to continue as leaders in the fields of

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prisoner re-entry and children with incarcerated parents; 2) Family Economic Success, which helps low-income working families build strong financial futures in strong neighborhoods by integrating three key components: workforce development, family economic supports, and asset building; 3) Income Security, which are investments that advance policies and programs that help low-income families move from poverty to financial stability; 4) Immigrants and Refugees, which helps vulnerable immigrant children and families to succeed in learning English and have access to high quality, low cost social and financial services in their native languages in order to become productive family members and members of their communities; 5) Responsible Fatherhood/Healthy Marriage, which makes investments to promote responsible fatherhood and healthy marriage to provide long-term stability for children; 6) Rural Family Economic Success, which offers strategies to help rural families increase their income, stabilize their finances, acquire assets, and build wealth; 7) Southwest Border and Indian Families, which supports family economic success to improve the lives of children and families in these communities where child poverty rates are often higher than in the poorest big cities.

Education

The program is directed toward supporting high-quality options -- such as charters and small public schools -- for improving opportunities for children and families, particularly those of color living in tough neighborhoods. The program is now making 3rd grade reading achievement an increasingly important element of its place-based work, as well as a national imperative. It supports the Grade-Level Reading Campaign, a collaborative effort by dozens of funders across the nation to: close the gap in reading achievement that separates many low-income students from their peers; raise the bar for reading proficiency so that all students are assessed by world-class standards; and ensure that all children, including and especially children from low-income families, have an equitable opportunity to meet those higher standards. Related initiatives are: 1) Closing the Achievement Gap Series, which is a series of stories, results, and lessons learned from seven years of the Casey Foundation's education investing; 2) Early Childhood and School Readiness, whose vision is that for all families to have high quality, comprehensive, culturally appropriate early childhood services and support-formal and informal-right in their own neighborhoods.

Juvenile Justice

The juvenile justice reform agenda is designed to improve the odds that delinquent youth can make successful transitions to adulthood, primarily by reforming juvenile justice system so that they lock up fewer youth, rely more on proven, family-focused interventions, and create opportunities for positive youth development. Related initiative: 1) Juvenile Detention Alternatives Initiative promotes changes to policies, practices and programs to: reduce reliance on secure confinement; improve public safety; reduce racial disparities and bias; save taxpayers' dollars; and stimulate overall juvenile justice reforms.





Application Information

The foundation does not often fund unsolicited grant applications. The foundation's approach to grant making focuses on making multi-year, multi-site commitments that enable them to invest in long-term strategies and partnerships that strengthen families and communities. Most grantees are by invitation.

Application form not required.

Applicants should submit the following:

- Results expected from proposed grant
- Population served
- Brief history of organization and description of its mission
- Detailed description of project and amount of funding requested

Initial approach: Letter (no more than 3 pages)

Board meeting date(s): 5 times annually

Deadline(s): None

Final notification: Approximately 30 days after receiving letter





FORDFOUNDATION

Ford Foundation
320 E. 43rd St.
New York, NY United States 10017-4801
Telephone: (212) 573-5000
Contact: Secy.
Fax: (212) 351-3677
E-mail: secretary@fordfoundation.org
URL: www.fordfoundation.org

Limitations

Giving in the United States, Africa, the Middle East, Asia, Latin America and the Caribbean, and also on a global basis, with a focus on eight core issues.

No support for programs for which substantial support from government or other sources is readily available, or for religious sectarian activities.

No grants for construction or maintenance of buildings, undergraduate scholarships, or for purely personal or local needs. The vast majority of foundation grants go to organizations. Historically, the foundation has provided a very limited number of fellowship opportunities for individuals, focusing on advanced degrees in areas of interest to the foundation. When available, recipients are selected by universities and other organizations that receive grants from the foundation to support fellowships.

Purpose and Activities

The foundation supports visionary leaders and organizations working on the frontlines of social change worldwide. Its goals for more than half a century have been to strengthen democratic values, reduce poverty and injustice, promote international cooperation, and advance human achievement. The foundation focuses on eight issues: 1) Human Rights; 2) Democratic and Accountable Government; 3) Educational Opportunity and Scholarship; 4) Economic Fairness; 5) Metropolitan Opportunity; 6) Sustainable Development; 7) Freedom of Expression; and 8) Gender, Sexuality and Reproductive Justice.

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Program Area(s)

Educational Opportunity and Scholarship

The program works on strengthening educational systems to ensure all young people receive an education that enables them to engage in meaningful work and contribute as citizens in diverse societies. The program has three initiatives: 1) Transforming Secondary Education: The goal is to transform secondary education through innovative programs that address dropout rates and hold education leaders accountable, making it possible for all young people in China to complete high school; 2) Higher Education for Social Justice: The goal is to foster policy and institutional reforms that improve disadvantaged people's access to and success in high-quality higher education; and 3) More and Better Learning Time: The goal is to reinvent public schools through more and better learning time in neighborhoods of concentrated poverty, so that students are prepared equitably for college, career and civic participation.

Matching Gifts

The foundation matches the monetary gifts of its employees to charitable organizations.

Metropolitan Opportunity

The program works across the United States to support efforts that reach beyond individual neighborhoods and cities to connect residents with opportunities in their broader metropolitan economies. The program has three initiatives: 1) Expanding Access to Quality Housing: The goal is to increase access for low-income families to asset-building homes; 2) Promoting Metropolitan Land-Use Innovation: The goal is to stabilize U.S. neighborhoods through innovative land use and community planning strategies; and 3) Connecting People to Opportunity: The goal is to connect low-income people to affordable housing, good jobs and transportation through smart regional planning.

Application Information

Prospective applicants are advised to carefully review the foundation's initiatives online, and to download and review the Grant Application Guide for additional details about the grant-review process at:

<http://www.fordfoundation.org/pdfs/grants/grant-application-guide.pdf>

Application form not required.

Initial approach: After reviewing the Grant Application Guide, submit an inquiry online using the Grant Inquiry Form (<http://www.fordfoundation.org/grants/select-country-or-region>)

Research provided By [Urban Awareness USA](#)





Copies of proposal: 1

Deadline(s): None, grants are made throughout the year

Final notification: Three months from the time a formal proposal is submitted for a potential grant to be fully reviewed

Research provided By [Urban Awareness USA](#)





No Logo Available

Jaquelin Hume Foundation
600 Montgomery St., Ste. 2800
San Francisco, CA United States 94111-2803
Telephone: (415) 705-5115
Contact: Gisele Huff, Exec. Dir.

Limitations

Giving on a national basis to organizations with national impact.

No support for organizations outside the U.S. No grants to individuals.

Purpose and Activities

Giving primarily for K-12 education reform efforts.

Application Information

Application form not required.

Applicants should submit the following:

- Qualifications of key personnel
- Copy of IRS Determination Letter
- Copy of most recent annual report/audited financial statement/990
- Listing of board of directors, trustees, officers and other key people and their affiliations
- Detailed description of project and amount of funding requested
- Please also include a list of past and present donors.

Initial approach: 1-page letter

Copies of proposal: 1

Deadline(s): Mar. 15 and Sept. 15

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W.K.
KELLOGG
FOUNDATION™

A Partner With Communities Where Children Come First

W. K. Kellogg Foundation
1 Michigan Ave. E.
Battle Creek, MI United States 49017-4005
Telephone: (269) 968-1611
URL: www.wkkf.org

Limitations

Giving primarily in the U.S., with emphases on Michigan, Mississippi, New Mexico and New Orleans, LA, funding also for programs in Mexico, Haiti, northeastern Brazil and southern Africa. No support for religious purposes or for capital facilities.

No grants to individuals (except for fellowship), or for scholarships, endowment funds, development campaigns, films, equipment, publications, conferences, or radio and television programs unless they are an integral part of a project already being funded; no grants for operating budgets.

Purpose and Activities

The W.K. Kellogg Foundation supports children, families, and communities as they strengthen and create conditions that propel vulnerable children to achieve success as individuals and as contributors to the larger community and society. The foundation's work is carried out by partners and programs that help it achieve its three organizational goals and embody its commitments to community and civic engagement, and to racial equity. The three goals are: 1) Educated kids: Success by third grade. Increase the number of children who are reading-and-math proficient by third grade; 2) Healthy Kids: Healthy birth weight and optimal development. Increase the number of children born at a healthy birth weight and who receive the care and healthy food they need for optimal development; and 3) Secure Families: Children and families at 200 percent above poverty. Increase the number of children and families living at least 200 percent above the poverty level.

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Program Area(s)

Community and Civic Engagement

The foundation believes that people have an inherent capacity to solve their own problems and that social transformation is within reach for all communities. The foundation partners with those committed to increasing public and community participation in improving the lives of vulnerable children, families and communities. The foundation amplifies voices by supporting dialogue, leadership development and new models of organizing. It seeks to accelerate philanthropy that grows giving and promotes community-led innovation. And, WKKF is committed to help build a stronger, more effective and responsive nonprofit sector.

Community Leadership Network Fellowship

The fellowship targets individuals who can be transformative social change agents in their communities so that vulnerable children and their families can achieve optimal health and well-being, academic achievement and financial security. Embedded in this effort are the foundation's two approaches to all its work: community and civic engagement and racial equity and healing. Selected fellow will spend three years honing leadership skills and sharing their experiences with a cohort of developing leaders. A total of 100 fellows will be equitably selected from the foundation's U.S. priority places - Michigan, Mississippi, New Mexico and New Orleans - and will do their work from there. Another 20 fellows will be selected to function as a national cohort whose work will focus on racial healing and equity.

Education and Learning

All children need the support of parents, caretakers and the community to ensure their optimal development for success in school, work and life. WKKF partners with organizations focused on early childhood education to ensure that children arrive prepared and ready to learn in kindergarten and to achieve early success by the third grade. This work is accomplished through parental and family engagement; effective teaching; comprehensive bundled services where programs, practices, policies, partners, networks and systems are aligned to ensure effectiveness; and efforts to achieve racial equity in education and learning.

Employee Matching Gifts

The foundation matches gifts of all full-time employees, officers, trustees, and retired employees to eligible organizations having status as a public institution under Section 501(c)(3) and 509(a) of the Internal Revenue Code and foreign charitable organizations determined equivalent to a U.S. Section 501(c)(3) and 509(a) organization. This includes schools, government units, hospital or medical research facilities, religious organizations, and public-supported charities. Only direct gifts of cash or marketable securities to the charity by

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an eligible donor will be matched. The minimum gift is \$25 and the maximum is \$100,000 per eligible donor per calendar year. The maximum total corporate payout per employee, per year is \$200,000. Gifts are matched on a two-to-one ratio. Contributions by the foundation may not be used to provide personal benefits to, or to discharge a pledge or other legal obligation of, the donor. Similarly, contributions by a donor that provide personal benefits to the donor or other person such as payments of tuition, membership dues, subscriptions, and other similar fees, are not eligible for matching grants by the foundation.

Family Economic Security

The foundation works to ensure that all families have opportunities to achieve economic security and provide stable environments for their children's optimal development. The foundation supports organizations and programs that: increase families' capability to accumulate and more effectively manage financial resources; align and strengthen industry employer training partnerships to create more quality jobs; and strengthen and integrate whole child and family support systems. The foundation recognizes that a family's primary needs must be addressed to create pathways out of poverty for children and support efforts that reduce inequities based on class, gender and race.

Food, Health and Well-Being

All children deserve good food, stimulation, nurturing and safe living environments and access to quality health care. The foundation helps children get a healthy start by supporting partners that: work to support mothers' and families' health throughout their lives; improve access to perinatal care systems and increase breastfeeding rates; and transform food systems so children and families gain more access to healthy foods in child care settings, schools and in their communities. Through grantmaking, policy and advocacy efforts, the foundation's focus is on the interrelated social determinants of health, especially for those disadvantaged by multiple societal factors, a disproportionate percentage of whom are children of color.

Racial Equity

The foundation envisions a nation where Americans embrace our common humanity and children of every race and ethnicity have equal opportunities to thrive. The foundation seeks to remove structural barriers and to overcome unconscious bias to create equitable opportunities for all children. It supports community-based and national organizations whose innovative and effective programs foster racial healing, and through action-oriented research and public policy work, translate insights into new strategies and sustainable solutions.

Application Information

The foundation requires all proposals to be submitted online via its website. No funds directly to individuals. Funding is limited to the United States (with priority funding in Michigan, Mississippi,

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New Mexico and New Orleans), two micro-regions in southern Mexico and two micro-regions in Haiti.

Initial approach: Online submission is required. For additional questions, contact the Central Proposal Processing office at (269) 969-2329

Copies of proposal: 1

Board meeting date(s): Monthly

Deadline(s): None

Final notification: 45 days

Additional information: The foundation is primarily funding new and innovative systems/community change and early childhood learning and development programs to improve the lives of vulnerable children, ages 0-8. In addition to poverty, these children face at least one other compounding factor, such as race, ethnicity, or a household headed by a single mother. The foundation also has a small focus on asset development for the single mothers of these children to help lift their family to 200 percent above the current Health and Human Services poverty guidelines. A Frequently Asked Questions section on the foundation's web site can likewise answer many of the general questions you may have regarding the foundation and our funding process.

